**NAME:**

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| **Trait** | **EXEMPLARY 4** | **PROFICIENT 3** | **DEVELOPING 2** | **EMERGING 1** | **NO EVIDENCE 0** |
| **Nonverbal Skills:**  Eye Contact/  Body Language/ Poise | Presentation feels like a natural conversation, presenter knows the subject matter deeply, engaged with the audience throughout. Natural movements emphasize what is being said. Presenter is able to involve others in the presentation with self-confidence and clarity. | Holds attention of audience, use of direct eye contact, seldom looks at notes. Movements seem fluid and help the audience visualize. relaxed, self-confident nature about presentation. | Consistent use of direct eye contact but still returns to notes. Some movements or gestures that enhance articulation. Makes minor mistakes, but quickly recovers from them; displays little or no tension | Displayed minimal eye contact with audience, while reading mostly from the notes. Very little movement or descriptive gestures. Displays mild tension; has trouble recovering from mistakes | No eye contact, student looks at floor, notes, or screen. No movement. Student makes continual errors. |
| **Verbal Skills:** Enthusiasm/ Elocution | Student’s enthusiasm is natural (not over the top). Utilizes variations in tone of voice to influence the audience and emphasize important words/concepts. Student has a strong sense of the audience and plays into the audience’s interests/reactions to increase effectiveness of the presentation. | Demonstrates a strong, positive feeling about topic during entire presentation Student uses a clear voice and correct, precise pronunciation of terms so that all audience members can hear presentation. | Occasionally shows positive feelings about topic. Student’s voice is clear. Student pronounces most words correctly. Most audience members can hear presentation | Shows some negativity toward topic presented. Student’s voice is low. Student incorrectly pronounces terms. Audience members have difficulty hearing presentation. | Student shows only negativity. Audience con not hear presentation. |
| Content Accuracy | All required information is presented accurately using advanced scientific language. Additional information that enhances the viewer’s understanding is included. | All required information is presented accurately using proper scientific language. | Most required information is presented but there are few inaccuracies in content or misuse/lack of proper terminology. | Some required information is presented but there are several inaccuracies in content or misuse/lack of proper terminology. | Little or no required information is presented many inaccuracies in content or lack of proper terminology. |
| Subject Knowledge | knowledge extends beyond the specific topic, deep connections between topic and other concepts/themes/topics. Student not only answers questions from the audience, but poses high-level discussion questions in return. | Student demonstrates full knowledge by answering all class questions with explanations and elaboration. | Student is at ease with expected answers to all questions, without elaboration. | Student is uncomfortable with information and is able to answer only rudimentary questions. | Student does not attempt to answer questions. |
| Conventions/  Mechanics | The presentation includes the required number of slides, with an interesting and informative title slide and a correctly formatted reference slide. Grammar and sentence structure are above grade level and are free of any errors. | The presentation includes the required number of slides, including title slide and reference slide. Presentation has no misspellings or grammatical errors. Student uses age appropriate language and grammar. | The presentation does not includes the required number of slides, title slide or reference slide. Presentation has no more than two misspellings and/or grammatical errors | The presentation does not includes the required number of slides, and lacks title slide or reference slide. Presentation has three misspellings and/or grammatical errors. | The presentation does not includes the required number of slides, and lacks the title slide and reference slide. Presentation has many errors. |
| Visuals/  Organization | All slides include a balance of informative text and visuals that enhance viewer understanding. Information is presented in a logical, fluid manner with smooth transitions. | All slides include a balance of informative text and visuals. Presents information in logical, interesting sequence which audience can follow. | Most slides include a balance of text and visuals. Most fonts and colors are appropriate and most transitions are smooth. Student presents information in logical sequence which audience can follow | Some slides include a text and visuals. The fonts and colors are not appropriate and/or transitions are not smooth. Audience has difficulty following presentation because student jumps around. | Slides do not include text and visuals The fonts and colors are not appropriate and transitions are not smooth. |

**IT WAS EFFECTIVE WHEN:**

**NEXT TIME TRY:**